Index to Volume 12, 1985

Acknowledgment. 187
Announcement of the Division's 1986 Teaching Awards program. 173
Arnold, J. D. Students' long-term evaluation of introductory psychology: How psychology compares with other introductory courses. 139
Atnip, G. W. Teaching the use of computers: A case study. 171
Baker, L. Students' lecture notes and their relation to test performance. 28
Barnes, D. R. Teaching "The psychology of adult development and aging." 37
Beers, S. E. Use of a portfolio writing assignment in a course on developmental psychology. 94
Beins, B. Teaching the relevance of statistics through consumer-oriented research. 168
Benjamin, L. T., Jr. Defining aggression: An exercise for classroom discussion. 40
Bennett, S. M. Coordinated teaching of psychology and composition: A valuable strategy for students and instructors. 26
Berry, K. A. Annotated bibliography on the teaching of psychology: 1984. 231
Blick, K. A. (See Polyson)
Brewer, C. L. Editorial. 3
Brooks, C. I. A role-playing exercise for the history of psychology course. 84
Buck, J. L. A failure to find gender differences in statistics achievement. 100
Burrough, S. (See Chamberlain)
Caldwell, E. C. Dangers of PSI. 9
Cameron, K. Four Applesoft BASIC programs to control experiments in human learning and memory. 47
Cameron, S. M. Program for the Los Angeles APA Convention. 114
Cameron, S. M. Report from the Program Committee. 115
Carlson, N. R. *Psychology: The science of behavior* (Reviewed; see McAdam)
Carlson, N. R. (See McAdam)
Carsrud, A. L. Of data and informed opinion: A reply to Furedy and McRae. 221
Carter, K. R. (See Ormrod)
Chamberlain, K. Techniques for teaching critical reading. 213
Chatman, S. P. Improving textbook selection. 150
Coffee, R. J. (See Cameron, K.)
Costin, F. Courage in the classroom. 125
Croy, M. (See Lamal)
Cunningham, T. F. (See Arnold)
Daniel, R. S. (See Berry)
Dehart, P. (See Perlman)
De Meuse, K. P. The relationship between life events and indices of classroom performance. 146
Deni, R. (See Cameron, K.)
Division Two. 56, 114, 115, 123, 173, 239
Division Two Committee Chairs. 56
Dodd, D. K. Robbers in the classroom: A deindividuation exercise. 89
Einhorn, J. Teaching personality: Discovering the difference between self and personality. 101
Eison, J. A., & Roediger, H. L., III. Review of Roediger, Rushton, Capaldi, and Paris's *Psychology*. 109
Filipi, T. (See Kemble)
Forgays, D. G., & Ruch, J. C. Review of Ruch's *Psychology: The personal science*. 108
Furedy, J. J. Some northerly thoughts on undergraduate psychology research conferences. 220
Furumoto, L. Placing women in the history of psychology course. 203
Glaros, A. G., & Lahey, B. B. Review of Lahey's *Psychology: An introduction*. 105
Goetz, E. T. (See Chatman)
Goolkasian, P. A microcomputer-based lab for psychology instruction. 223
Gravlin, L. (See Kemble)
Hada, J. (See Cameron, K.)
Halgin, R. P. (See Shrum)
Hall, A. E. Baccalaureate origins of doctoral recipients in psychology (1920-80) for selected undergraduate institutions. 12
Halpern, D. F., Newman, P. R., & Newman, B. M. Review of Newman and Newman's *Principles of psychology*. 106
Hamilton, S. B. The colossal neuron: Acting out physiological psychology. 153
Hamlin, C. K. (See Wollen)
Handelsman, M. M. Abstract and relational thinking via personal constructs. 100
Johnson, R. L. Expanding a telecourse with interactive projects. 96
Hoshmand, L. L. S. T. Module on observation methods: A perspective on the teaching of inquiry. 132
Jacobs, E. W. The versatile mirror drawing apparatus. 169
Karylowski, J. Regression toward the mean effect: No statistical background required. 229
Kasschau, R. Message from the president. 56
Keller, F. S. Lightning strikes twice. 4
Kemble, E. D. Some simple classroom experiments on cerebral lateralizations. 81
Korn, J. H. Psychology as a humanity. 188
Kottke, J. L. Using a comprehensive makeup exam to replace a missed exam. 51
Knapp, T. J. Who's who in American introductory psychology textbooks: A citation study. 15
Knox, T. A. (See Hamilton)
Lahey, B. B. *Psychology: An introduction*. (Reviewed; see Glaros)
Lahey, B. B. (See Glaros)
Lamal, P. A. Psychology and philosophy meet in the classroom. 167
Lamal, P. A. (See Windholz)
Lombardi, B. R. (See Baker)
Lunneborg, P. W. Job satisfactions in different occupational areas among psychology baccalaureates. 21
Lunneborg, P. W., & Wilson, V. M. Would you major in psychology again? 17
Makosky, V. P. Identifying major techniques of persuasion. 42
Makosky, V. P. Teaching psychology in the information age. 23
Makosky, V. P. (See Arnold)
Marzano, W. A. Individualizing job-entry skills. 102
Matthews, J. R. Financial report and report of the annual business meeting. 239
Matthews, J. R. Report from the representative to APA Council. 240
Matthews, J. (See Nodine)
McAdam, D. W., & Carlson, N. R. Review of Carlson's *Psychology: The science of behavior*. 111
McAndrew, F. T. A classroom demonstration of the primary effect in the attribution of ability. 209
McCallum, L. W. CATGEN: A computer assisted test generator. 45
McGrevy, D. F. (See Arnold)
McRae, R. C. (See Furedy)
Moeller, T. G. Using classroom debates in teaching developmental psychology. 207
Mueller, S. C. Persons in the personality theory course: Student papers based on biographies. 74
Newman, P. R., & Newman, B. M. *Principles of psychology*. (Reviwed; see Halpern)
Newman, B. M. (See Halpern)
Newman, P. R. (See Halpern)
News Tips From *ToP*. 54, 113, 173, 237
Nodine, B. F. News Tips From *ToP*. 237
Nodine, B. F. Report from representatives to APA Council. 115
Ormrod, J. E. Systematizing the Piagetian clinical interview for classroom use. 216
Palladino, J. J. (See Carsrud)
Parisi, T. An interdisciplinary approach to teaching introductory courses in psychology, biology, and philosophy. 71
Perlman, B. The master's-level clinician: Application and admission to doctoral programs. 67
Pettijohn, T. F. Development of a compter tutoring and testing program for the general psychology course. 103
Polyyson, J. A. Basketball game as a psychology experiment. 52
Polyson, J. Students' peak experiences: A written exercise. 211
Prentice-Dunn, S. A summer internship in psychological research: Preparation of minority undergraduates for graduate study. 142
Program for the 1985 APA Convention. 114
Quackenbush, R. L. (See Wollen)

Index to Volume 12, 1985

Acknowledgment. 187
Announcement of the Division's 1986 Teaching Awards program. 173
Arnold, J. D. Students' long-term evaluation of introductory psychology: How psychology compares with other introductory courses. 139
Atnip, G. W. Teaching the use of computers: A case study. 171
Baker, L. Students' lecture notes and their relation to test performance. 28
Barnes, D. R. Teaching "The psychology of adult development and aging." 37
Beers, S. E. Use of a portfolio writing assignment in a course on developmental psychology. 94
Beins, B. Teaching the relevance of statistics through consumer-oriented research. 168
Benjamin, L. T., Jr. Defining aggression: An exercise for classroom discussion. 40
Bennett, S. M. Coordinated teaching of psychology and composition: A valuable strategy for students and instructors. 26
Berry, K. A. Annotated bibliography on the teaching of psychology: 1984. 231
Blick, K. A. (See Polyson)
Brewer, C. L. Editorial. 3
Brooks, C. I. A role-playing exercise for the history of psychology course. 84
Buck, J. L. A failure to find gender differences in statistics achievement. 100
Burrough, S. (See Chamberlain)
Caldwell, E. C. Dangers of PSI. 9
Cameron, K. Four Applesoft BASIC programs to control experiments in human learning and memory. 47
Cameron, S. M. Program for the Los Angeles APA Convention. 114
Cameron, S. M. Report from the Program Committee. 115
Carlson, N. R. *Psychology: The science of behavior* (Reviewed; see McAdam)
Carlson, N. R. (See McAdam)
Carsrud, A. L. Of data and informed opinion: A reply to Furedy and McRae. 221
Carter, K. R. (See Ormrod)
Chamberlain, K. Techniques for teaching critical reading. 213
Chatman, S. P. Improving textbook selection. 150
Coffee, R. J. (See Cameron, K.)
Costin, F. Courage in the classroom. 125
Croy, M. (See Lamal)
Cunningham, T. F. (See Arnold)
Daniel, R. S. (See Berry)
Dehart, P. (See Perlman)
De Meuse, K. P. The relationship between life events and indices of classroom performance. 146
Deni, R. (See Cameron, K.)
Division Two. 56, 114, 115, 123, 173, 239
Division Two Committee Chairs. 56
Dodd, D. K. Robbers in the classroom: A deindividuation exercise. 89
Einhorn, J. Teaching personality: Discovering the difference between self and personality. 101
Eison, J. A., & Roediger, H. L., III. Review of Roediger, Rushton, Capaldi, and Paris's *Psychology*. 109
Filipi, T. (See Kemble)
Forgays, D. G., & Ruch, J. C. Review of Ruch's *Psychology: The personal science*. 108
Furedy, J. J. Some northerly thoughts on undergraduate psychology research conferences. 220
Furumoto, L. Placing women in the history of psychology course. 203
Glaros, A. G., & Lahey, B. B. Review of Lahey's *Psychology: An introduction*. 105
Goetz, E. T. (See Chatman)
Goolkasian, P. A microcomputer-based lab for psychology instruction. 223
Gravlin, L. (See Kemble)
Hada, J. (See Cameron, K.)
Halgin, R. P. (See Shrum)
Hall, A. E. Baccalaureate origins of doctoral recipients in psychology (1920-80) for selected undergraduate institutions. 12
Halpern, D. F., Newman, P. R., & Newman, B. M. Review of Newman and Newman's *Principles of psychology*. 106
Hamilton, S. B. The colossal neuron: Acting out physiological psychology. 153
Hamlin, C. K. (See Wollen)
Handelsman, M. M. Abstract and relational thinking via personal constructs. 100
Johnson, R. L. Expanding a telecourse with interactive projects. 96
Hoshmand, L. L. S. T. Module on observation methods: A perspective on the teaching of inquiry. 132
Jacobs, E. W. The versatile mirror drawing apparatus. 169
Karylowski, J. Regression toward the mean effect: No statistical background required. 229
Kasschau, R. Message from the president. 56
Keller, F. S. Lightning strikes twice. 4
Kemble, E. D. Some simple classroom experiments on cerebral lateralizations. 81
Korn, J. H. Psychology as a humanity. 188
Kottke, J. L. Using a comprehensive makeup exam to replace a missed exam. 51
Knapp, T. J. Who's who in American introductory psychology textbooks: A citation study. 15
Knox, T. A. (See Hamilton)
Lahey, B. B. *Psychology: An introduction*. (Reviewed; see Glaros)
Lahey, B. B. (See Glaros)
Lamal, P. A. Psychology and philosophy meet in the classroom. 167
Lamal, P. A. (See Windholz)
Lombardi, B. R. (See Baker)
Lunneborg, P. W. Job satisfactions in different occupational areas among psychology baccalaureates. 21
Lunneborg, P. W., & Wilson, V. M. Would you major in psychology again? 17
Makosky, V. P. Identifying major techniques of persuasion. 42
Makosky, V. P. Teaching psychology in the information age. 23
Makosky, V. P. (See Arnold)
Marzano, W. A. Individualizing job-entry skills. 102
Matthews, J. R. Financial report and report of the annual business meeting. 239
Matthews, J. R. Report from the representative to APA Council. 240
Matthews, J. (See Nodine)
McAdam, D. W., & Carlson, N. R. Review of Carlson's *Psychology: The science of behavior*. 111
McAndrew, F. T. A classroom demonstration of the primary effect in the attribution of ability. 209
McCallum, L. W. CATGEN: A computer assisted test generator. 45
McGrevy, D. F. (See Arnold)
McRae, R. C. (See Furedy)
Moeller, T. G. Using classroom debates in teaching developmental psychology. 207
Mueller, S. C. Persons in the personality theory course: Student papers based on biographies. 74
Newman, P. R., & Newman, B. M. *Principles of psychology*. (Reviwed; see Halpern)
Newman, B. M. (See Halpern)
Newman, P. R. (See Halpern)
News Tips From *ToP*. 54, 113, 173, 237
Nodine, B. F. News Tips From *ToP*. 237
Nodine, B. F. Report from representatives to APA Council. 115
Ormrod, J. E. Systematizing the Piagetian clinical interview for classroom use. 216
Palladino, J. J. (See Carsrud)
Parisi, T. An interdisciplinary approach to teaching introductory courses in psychology, biology, and philosophy. 71
Perlman, B. The master's-level clinician: Application and admission to doctoral programs. 67
Pettijohn, T. F. Development of a compter tutoring and testing program for the general psychology course. 103
Polyyson, J. A. Basketball game as a psychology experiment. 52
Polyson, J. Students' peak experiences: A written exercise. 211
Prentice-Dunn, S. A summer internship in psychological research: Preparation of minority undergraduates for graduate study. 142
Program for the 1985 APA Convention. 114
Quackenbush, R. L. (See Wollen)

Roberts, M. C. (See Prentice-Dunn)
Rocklin, T. Independent ratings are more valid than group consensus: A classroom demonstration. 44
Roediger, H. L., III., Rushton, J. P., Capaldi, E. D., & Paris, S. G. *Psychology*. (Reviewed; see Eison)
Roediger, H. L., III. (See Eison)
Ross, J. A. (See Arnold)
Ruch, J. C. *Psychology: The personal science*. (Reviewed; see Forgays)
Ruch, J. C. (See Forgays)
Searleman, A. (See Arnold)
Shatz, M. A. The greyhound strike: Using a labor dispute to teach descriptive statistics. 85
Shrum, R. A. Sexual victimization: Educating psychology majors about an important social problem. 78
Smith, R. A. Advising beginning psychology majors for graduate school. 194
Smith, S. M. A method for teaching name mnemonics. 156
Snodgrass, S. E. Writing as a tool for teaching social psychology. 91
Starke, M. C. A research practicum: Undergraduates as assistants in psychological research. 158
Teaching Award winners 1985. 123
Tromater, L. J. Teaching a course in computer-assisted statistical analysis. 225
Tryon, G. S. What can our students learn from regional psychology conventions? 227
Vande Kemp, H. Mate selection and marriage: A psychodynamic family-oriented course. 161
Walsh, M. R. The psychology of women course: A continuing catalyst for change. 198
Ward, T. B. The media project: Enhancing student interest in the psychology of adolescence. 87
Wellman, P. J. On turning stereotaxic surgical features into positive learning experiences in the undergraduate physiological psychology laboratory. 228
Wilson, V. M. (See Lunneborg)
Windholz, G. Köhler's insight revisited. 165
Wollen, K. A. The use of literal and appplied test questions to assess understanding of concepts. 136
Worthington, E. L., Jr. Increasing the accuracy of data collected by undergraduate psychology students from a college class. 50
Zachry, W. H. How I kicked the lecture habit: Inquiry teaching in psychology. 129